

Indiana College Readiness Reports

2016 High School Graduates
South Bend Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	273	246	90%
Core 40	637	348	55%
General	136	19	14%
High School Graduation Waiver Status			
Graduated with Waiver	121	40	33%
Graduated without Waiver	925	573	62%
Advanced Placement Status			
Took and Passed an AP Test	30	25	83%
Took but Did Not Pass an AP Test	106	97	92%
Did Not Take an AP Test	910	491	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	453	330	73%
Did Not Earn Dual Credit from an Indiana Public College	593	283	48%
21st Century Scholar Status			
21st Century Scholar	172	150	87%
Non 21st Century Scholar	874	463	53%
Socioeconomic Status			
Free or Reduced Lunch	571	290	51%
Non Free or Reduced Lunch	475	323	68%
Race/Ethnicity			
White	465	301	65%
Black	315	178	57%
Hispanic	168	84	50%
Asian	11	8	73%
Other	87	42	48%
All Students	1,046	613	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	458	43.8%
Indiana Private College (non-profit)	55	5.3%
Indiana Private College (for-profit)	6	0.6%
Out-of-State Public College	57	5.4%
Out-of-State Private College (non-profit)	34	3.3%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	433	41.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	7.2%
Indiana State University	24	5.2%
University of Southern Indiana	2	0.4%
Indiana University-Bloomington	80	17.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	5.2%
Indiana University-South Bend	135	29.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	0.9%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	26	5.7%
Ivy Tech Community College	115	25.1%
Vincennes University	13	2.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	326	71.2%
Associate Degree (two-year)	116	25.3%
Award of at least 1 but less than 2 academic years	12	2.6%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	120	26%
Business and Communication	78	17%
Education	32	7%
Health	74	16%
Science, Technology, Engineering, and Math (STEM)	64	14%
Social and Behavioral Sciences and Human Services	43	9%
Trades	28	6%
Undecided	19	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	373	81%
Part-Time Students	85	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	8%	29	81%
English/Language Arts Only	30	7%	18	60%
Both Math and English/Language	14	3%	9	64%
No Remediation	378	83%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	173	10	6%	***	***
Core 40	272	63	23%	42	67%
General	13	7	54%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	18	60%	14	78%
Graduated without Waiver	428	62	14%	42	68%
Advanced Placement Status					
Took and Passed an AP Test	17	0	0%	--	--
Took but Did Not Pass an AP Test	75	3	4%	***	***
Did Not Take an AP Test	366	77	21%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	254	32	13%	27	84%
Did Not Earn Dual Credit from an Indiana Public College	204	48	24%	29	60%
21st Century Scholar Status					
21st Century Scholar	134	11	8%	9	82%
Non 21st Century Scholar	324	69	21%	47	68%
Socioeconomic Status					
Free or Reduced Lunch	228	55	24%	37	67%
Non Free or Reduced Lunch	230	25	11%	19	76%
Race/Ethnicity					
White	223	19	9%	15	79%
Black	141	38	27%	21	55%
Hispanic	64	18	28%	16	89%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	458	80	17%	56	70%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	173	3.0	28.16
Core 40	272	2.0	16.86
General	13	1.9	5.00
High School Graduation Waiver Status			
Graduated with Waiver	30	1.9	10.50
Graduated without Waiver	428	2.5	21.52
Advanced Placement Status			
Took and Passed an AP Test	17	3.2	27.82
Took but Did Not Pass an AP Test	75	2.7	25.81
Did Not Take an AP Test	366	2.3	19.44
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	254	2.5	22.56
Did Not Earn Dual Credit from an Indiana Public College	204	2.3	18.59
21st Century Scholar Status			
21st Century Scholar	134	2.3	21.99
Non 21st Century Scholar	324	2.5	20.30
Socioeconomic Status			
Free or Reduced Lunch	228	2.2	17.46
Non Free or Reduced Lunch	230	2.7	24.10
Race/Ethnicity			
White	223	2.8	24.08
Black	141	2.0	16.89
Hispanic	64	2.2	18.04
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	373	2.6	24.04
Part-Time Students	85	1.7	6.55
All Students	458	2.4	20.79



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules